



School Performance Report

Combined Internal and External Evaluations

Abu Dhabi International Private School WLL

The overall performance of this school is Very Good .



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Introduction

This report combines the previous school 'self-evaluation form' (SEF) and school inspection report. It provides all stakeholders with an opportunity to compare the internal and external evaluations of school performance. Its purpose is to bring these two perspectives together to foster greater accuracy of internal evaluations. Greater accuracy is a step towards the long term goal of less dependence upon external evaluations to understand a school's effectiveness. Ongoing and accurate internal evaluations are the key to school effectiveness that can withstand changes in leadership, staffing and student enrolment.

Basic information about inspections
Basic information about the school
The overall performance history of this school
Summary of inspection judgements - outcomes

Performance Standard 1: Students' achievements
Performance Standard 2: Students' personal and social development
Performance Standard 3: Teaching and assessment
Performance Standard 4: Curriculum
Performance Standard 5: Protection, care, guidance and support of students
Performance Standard 6: Leadership and management



Basic information about school inspections

School inspections are structured around six Performance Standards:

1. Students' achievement;
2. Students' personal and social development, and their innovation skills;
3. Teaching and assessment;
4. Curriculum;
5. The protection, care, guidance and support of students; and
6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

| Definitions | Performance Categories |
|------------------------------------|------------------------|
| Substantially exceeds expectations | Outstanding |
| Exceeds expectations | Very Good |
| Meets expectations | Good |
| Minimum performance required | Acceptable |
| Below expectations | Weak |
| Significantly below expectations | Very Weak |

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



Basic information about the school

Name: Abu Dhabi International Private School W L L

I.D. number: 9060

Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: American

Fee category: Medium

Location: 121, Hadfah St, Al Manhal, Abu Dhabi
20048

Web address: <http://www.aisschools.com>

E-mail address: 9060@adek.gov.ae

Telephone: 024434433

Number of teachers: 61

Teachers' assistants: 5

Teachers' nationalities: Lebanon

Number of students: 858

Teacher to student ratio: 1:14

Students' nationalities: Egypt)

Proportion of Emirati students: 9.56

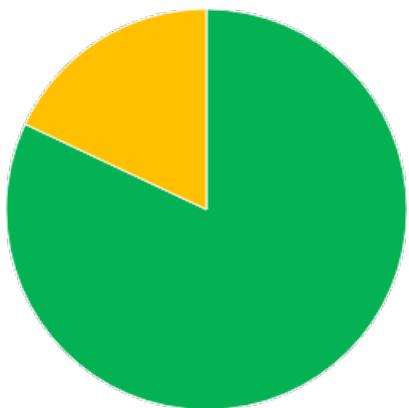
Proportion of students of determination: 0.35

Dates of inspection: 07-Mar-2022 to 10-Mar-2022

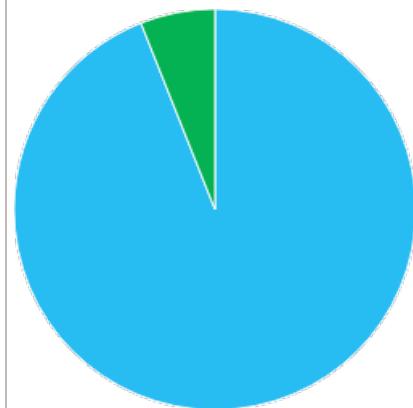


The overall performance history of this school:

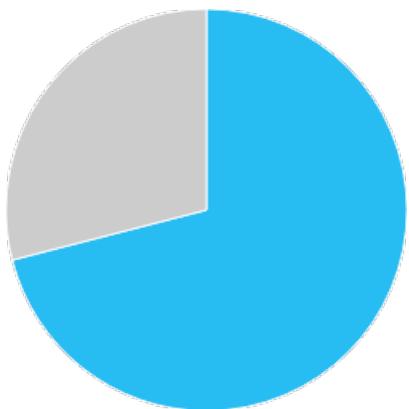
2016-2017



2018-2019



2021-2022





Summary of inspection judgements

PS1: Students' Achievements

| Indicators | Phase 1 (FS/KG) | Phase 2 (P/E/C1) | Phase 3 (S/M/C2) | Phase 4 (P-16/HS/C3) |
|---|------------------|------------------|------------------|----------------------|
| 1.1 Students' attainment in Islamic Education | Not Applicable | Good * | Good * | Very Good * |
| 1.1 Students' attainment in Arabic First Language | Not Applicable * | Good * | Good * | Good * |
| 1.1 Students' attainment in Arabic Second Language | Not Applicable | Good * | Good * | Good * |
| 1.1 Students' attainment in Social Studies | Not Applicable | Good * | Good * | Not Applicable |
| 1.1 Students' attainment in Language Of Instruction | Not Applicable | Not Applicable | Not Applicable | Not Applicable |
| 1.1 Students' attainment in English | Good * | Good * | Very Good * | Very Good |
| 1.1 Students' attainment in Mathematics | Good * | Very Good * | Very Good * | Outstanding |
| 1.1 Students' attainment in Sciences | Good * | Very Good * | Very Good * | Very Good * |
| 1.2 Students' progress in Islamic Education | Not Applicable | Very Good * | Very Good * | Very Good * |
| 1.2 Students' progress in Arabic First Language | Not Applicable * | Good * | Good * | Good * |
| 1.2 Students' progress in Arabic Second Language | Not Applicable | Good * | Good * | Very Good |
| 1.2 Students' progress in Social Studies | Not Applicable | Good * | Good * | Not Applicable |
| 1.2 Students' progress in Language Of Instruction | Not Applicable | Not Applicable | Not Applicable | Not Applicable |
| 1.2 Students' progress in English | Very Good * | Very Good * | Very Good * | Very Good |
| 1.2 Students' progress in Mathematics | Very Good * | Very Good * | Very Good * | Outstanding |
| 1.2 Students' progress in Sciences | Very Good * | Very Good * | Very Good * | Very Good * |
| 1.3 Students' Learning skills | Very Good | Very Good * | Very Good * | Very Good * |



PS2: Students' personal and social development

| Indicators | Phase 1 (FS/KG) | Phase 2 (P/E/C1) | Phase 3 (S/M/C2) | Phase 4 (P-16/HS/C3) |
|--|-----------------|------------------|------------------|----------------------|
| 2.1 Personal development | Not Applicable | Not Applicable | Not Applicable | Not Applicable |
| 2.2 Islamic values, Emirati & world cultures | Not Applicable | Not Applicable | Not Applicable | Not Applicable |
| 2.3 Social responsibility & innovation | Not Applicable | Not Applicable | Not Applicable | Not Applicable |

PS3: Teaching and assessment

| Indicators | Phase 1 (FS/KG) | Phase 2 (P/E/C1) | Phase 3 (S/M/C2) | Phase 4 (P-16/HS/C3) |
|----------------|-----------------|------------------|------------------|----------------------|
| 3.1 Teaching | Very Good | Very Good | Very Good | Very Good |
| 3.2 Assessment | Very Good | Very Good | Very Good | Very Good |

PS4: Curriculum

| Indicators | Phase 1 (FS/KG) | Phase 2 (P/E/C1) | Phase 3 (S/M/C2) | Phase 4 (P-16/HS/C3) |
|---------------------------|-----------------|------------------|------------------|----------------------|
| 4.1 Curriculum | Not Applicable | Not Applicable | Not Applicable | Not Applicable |
| 4.2 Curriculum adaptation | Not Applicable | Not Applicable | Not Applicable | Not Applicable |



PS5: Protection, care, guidance and support of students

| Indicators | Phase 1 (FS/KG) | Phase 2 (P/E/C1) | Phase 3 (S/M/C2) | Phase 4 (P-16/HS/C3) |
|---------------------|-----------------|------------------|------------------|----------------------|
| 5.1 Health & safety | Very Good | Very Good | Very Good | Very Good |
| 5.2 Care & support | Very Good | Very Good | Very Good | Very Good |

PS6: Leadership and management

| Indicators | All Phases |
|-----------------------------------|------------------|
| 6.1 Effectiveness of leadership | Very Good |
| 6.2 Self evaluation & improvement | Very Good |
| 6.3 Partnerships with parents | Very Good |
| 6.4 Governance | Very Good |
| 6.5 Management | Very Good |
| Overall Judgement | Very Good |

